



COD 10 - Running family and team meetings

Key Features

- This EPA focuses on organizing and leading a meeting, including giving effective and constructive feedback to the interprofessional team and/or individual team members
- This includes leading the discussion, attending to meeting flow and organization, encouraging participation of the team, and integrating information from the interprofessional team to complete the assessment and management of the patient, patient-centred goal-setting, and discharge planning.
- This EPA also includes managing conflicts, managing and communicating diagnosis, management plan, discharge planning and discussing adverse events with patient and family.
- Observation of this EPA must include use of a **Team Meeting** and **Family Meeting STACER***. Simulation of conflict situations may also be utilized.

Assessment Plan

Multiple observers may contribute provide feedback individually to the supervisor, which is then collated to one report.

Use Form 1. Form collects information on:

- Type of meeting: family; team
- Family Meeting STACER: yes; no
- Team Meeting STACER: yes; no
- Simulation: yes; no

Collect 4 observations of achievement.

- At least 2 of each meeting type
- At least 1 observation by a supervising geriatrician
- At least 1 STACER for each meeting type

Assessor

- geriatrician; care of the elderly physician; other supervising physician; other health professional

Milestones in Elentra

- **ME 1.1** Demonstrate responsibility and accountability for decisions regarding patient care, acting in the role of most responsible physician.
- **ME 2.4** Establish management plans in patient encounters when there are significant disagreements about what is achievable.
- **COM 1.3** Recognize when the values, biases, or perspectives of patients, physicians, or other health care professionals may have an impact on the quality of care and modify the approach to the patient accordingly
- **COM 1.4** Manage own non-verbal communication skills in difficult situations
- **COM 1.5 Manage disagreements and emotionally charged conversations**
- **COM 3.1** Communicate clearly with patients and others in the setting of ethical dilemmas
- **COM 3.2** Disclose patient safety incidents to the patient and family accurately and appropriately.
- **COM 4.1 Facilitate discussions with the patient and family in a way that is respectful, non-judgmental, and culturally safe.**

- **COL 1.1 Establish and maintain healthy relationships with physicians and other colleagues in the health care professions to support relationship-centred collaborative care.**
- **COL 1.2 Negotiate overlapping and shared care responsibilities with physicians and other colleagues in the health care professions in episodic and ongoing care.**
- **COL 1.3 Communicate effectively with physicians and other health care professionals.**
- **COL 1.3 Engage in respectful shared decision-making with other physicians and/or health care professionals.**
- COL 2.1 Delegate tasks and responsibilities in an appropriate and respectful manner
- COL 2.1 Show respect toward collaborators
- COL 2.2 Implement strategies to promote understanding, manage differences, and resolve conflicts in a manner that supports a collaborative culture.
- **L 3.1 Demonstrate leadership skills to enhance health care.**
- **L 4.1 Set priorities and manage time**
- **P 1.1** Intervene when behaviours toward colleagues and/or learners undermine a respectful environment
- **P 1.1 Exhibit appropriate professional behaviours and relationships in all aspects of practice**
- P 1.1 Lead initiatives that promote respectful work environments